March 18, 2016

To be added to the E-Bulletin email list, send a message to clasgrad@mail.sdsu.edu. View the E-Bulletin online.

CLAS and Other Events at SDSU

ENTRE LOS LENTES Y FRONTERAS, ALGUNAS VISTAS Y VIDAS DE MEXICO Y CUBA: PHOTO EXHIBIT AND LECTURE WITH MARIANA PALAFOX, APRIL 8, 2016

CLAS, el Lugar del Nopal, and Beautiful Arts are proud to support "Entre Los Lentes y Fronteras, Algunas Vistas y Vidas de México y Cuba"-"Between the Borders and Lenses, Views and Lives of México and Cuba" featuring the photographs of Mariana Palafox. In addition to having her photographs from Cuba and Mexico on display, Mariana will be discussing the themes that run throughout her photography. One of the major themes of her work is the idea of creating imagery that is both responsible and decolonizing current and past ideas of Latino Americanos.

Date: Friday April 8, 2016
When: 7:00PM
Where: El Lugar del Nopal, Tijuana

The event is free, but please register HERE
Questions? clasgrad@mail.sdsu.edu

CONGRATULATIONS to MARISA ALVAREZ, GUSTAVO ALCOSER, and ADRIANA MOOSEKIAN on WINNING SRS AWARDS!

Marisa Alvarez (MA in LAS/MPH) won the Provost's Award for Outstanding Poster Presentation
Gustavo Alcoser (MA in LAS) won the Creative Arts Award

Adriana Moosekian (MA in Spanish - Tinker grant awardee) won the Research Award for Diversity, Inclusion and Social Justice

Well done!

**SDSU'S CENTER FOR LATIN AMERICAN STUDIES IS OFFERING CROSS-BORDER CLASSES FOR FALL 2016: TAKE A CLASS IN TIJUANA DURING THE REGULAR SEMESTER!**

El Colegio de la Frontera Norte (COLEF) is located in Tijuana, approximately 45 minutes from SDSU and about 20 minutes from the San Ysidro border crossing. COLEF is a prestigious Mexican research institute, with graduate programs in Economics, Urban Development, and a handful of other social sciences.

It is now possible for SDSU graduate students of ANY department to take classes at COLEF under the pilot program administered by the Center for Latin American Studies. No extra tuition fees are required, but interested students should consult their graduate adviser for additional information about procedures. Spanish fluency is required.

No extra tuition cost!
Take a 3 unit equivalent course for the Fall semester.
Up to two courses may be taken at COLEF per semester.
COLEF Provides transportation from border to campus and back on class day.
For more information on how to apply, please contact Alana Rodriguez at alana.rodriguez@mail.sdsu.edu

**MODEL UNITED NATIONS BI-NATIONAL CONFERENCE AND CAREER FAIR, MARCH 19-20, 2016**

Day 1: Participate in a Model United Nations conference, also known as Model U.N. or MUN, academic conference and developmental training program in which students and recent graduates learn about diplomacy, international relations, and the United Nations, while acting out the roles of country representatives. The topic will be related to the U.S.A. – Latin America Region.

Day 2: Gain an edge in the globalized workplace at our Bi-National Career Fair & Conference where you will hear from and meet working professionals and academics in the fields of international business, international diplomacy, international security, international service, international education, international associations, and international arts & culture.

Date: Saturday, March 19, 2016 to Sunday, March 20, 2016
When: 8:00am Check-in to 5:00pm Closing Both Days
SPANISH MIXER EVENT, MARCH 23, 2016

Would you like to practice your Spanish skills? Meet new people? Learn more about Latin American culture, cuisine, and music? Come have a good time while learning!

Date: Wednesday, March 23, 2016
When: 3:00PM-4:00pm
Where: AL-132

GENDER JUSTICE IN THE 2016 ELECTIONS, APRIL 6, 2016

SDSU Women & Politics Working Group presents Gender Justice in the 2016 Elections. The panel includes:
Victoria González-Rivera, SDSU Chicana and Chicano Studies: "Latin@s, Race, Immigration, and the 2016 Election"
Carol Kim Vice President, Run Women Run: "Women as Candidates"
Doreen Mattingly, SDSU Women's Studies: "Hillary, Bernie, and the Politics of Feminism in the Democratic Primaries"
Kimala Price, SDSU Women's Studies: "Why the 2016 Election and the U.S. Supreme Court Nomination Matter for Reproductive Justice"
Date: Wednesday April 6, 2016
When: 6:00PM-8:00PM
Where: Storm Hall West 011 SDSU

SOCIAL SCIENCE STUDENT SYMPOSIUM, MAY 5, 2016. REGISTER BY APRIL 4, 2016

Who can participate?
All undergraduate and graduate students, from all CSU campuses and community colleges, doing research in any social science field.

What is it?
An opportunity to present your research to your peers and compete for a cash award. Presentations will be approximately 15 minutes. There will be three $5,000 awards for best undergraduate paper, best graduate paper, and best use of quantitative data in a paper.

How do I participate?
If you want to compete for one of the cash awards you have to submit a full paper (maximum 20 pages). To present your research but not compete for an award, you just need to submit an abstract.

For more details and to register, visit: www.ssric.org/participate/src

Date: Thursday, May 5, 2016
Where: SDSU Campus

ASSISTANCE FOR SDSU STUDENTS IN ECONOMIC CRISIS

Visit sdsu.edu/erct to request assistance if you or a student you know has an immediate, temporary, or housing need.

NEW LEADERSHIP MINOR AT SDSU

The SDSU Leadership Minor seeks to develop emotionally intelligent, transformational leaders capable of taking themselves and others to higher levels of performance and purpose. The Leadership Minor is a 15-unit, interdisciplinary program open to all SDSU undergraduate students.
To declare the Leadership Minor or for more information, please contact Dr. Lisa Gates, the Leadership Minor Advisor, at: leadershipminor@sdsu.edu

SDSU'S 7TH ANNUAL LAVENDER GRADUATION

Lavender Graduation is open to all students graduating in May of this year or earlier who identify as lesbian, gay, bisexual, transgender, queer, or allies. It celebrates the achievements of undergraduate and graduate students who are part of our LGBTQ campus, and also gives awards to faculty, staff or administrators who have enhanced the campus climate for LGBTQ students. Students receive a certificate and rainbow cord to wear with their academic regalia during commencement and an invitation to join the LGBT Alumni Chapter. The event is free--please tell your graduating students.

Date: Thursday, May 4, 2016
When: 2:00PM-4:00PM
Where: Parma Payne Goodall Alumni Center

DONATIONS NEEDED FOR SHELTER FOR UNACCOMPANIED MINORS

Let's help the shelter for unaccompanied minors begin their first running club! The center is in need of donations to support the program for children ages 6-17. Please help us in
supporting them with your generous donation of your gently worn running gear. Items may be dropped off Monday-Thursday from 10AM-4PM at the Center for Latin American Studies, AL-377. Thank you for your support!

Suggestions include:
Running shoes
Shorts
Socks
Jackets
Hair ties
Running pants
Sunblock
Shirts
Sweaters
Visors
Baseball hats
Tank tops

Events outside SDSU

23RD ANNUAL SAN DIEGO LATINO FILM FESTIVAL, MARCH 10-20, 2016

Celebrating 21 years, an 11-day juried film/video exhibition of work by/about Latino artists and Latino genre. It hosts guest filmmakers’ appearances, workshops, live music, art exhibitions and gala celebrations.

Group rates are: $8.50 for 10-25 tickets, or $7.50 for 26-50 tickets. Tickets must be purchased in advance, either online or in person at the Digital Gym Cinema North Park located at 2921 El Cajon Blvd, San Diego, CA 92104 and open daily from 9AM -9PM. Individual tickets are available starting March 1st at Digital Gym Cinema North Park. Then, prior to every screening March 10-20th at AMC Fashion Valley Mall 18, located at 7037 Friars Rd, San Diego 92108 and open 4PM-10PM daily. For more information check out our website: http://sdlatinofilm.com/page1-2/

Dates: March 10-20, 2016
Where: AMC 18 Fashion Valley Mall

"PRODUCTION/DESTRUCTION: LATIN AMERICAN ENVIRONMENTS": A TWO DAY WORKSHOP AT UCSB, APRIL 8-9, 2016. ABSTRACTS DUE MARCH 1, 2016
This two-day workshop is organized by UC Santa Barbara's Latin American and Iberian Studies program.

Environmental destruction seems ever-present in Latin America today. At the same time, this process of destruction produces new environments. Agricultural fields and livestock pasture are pushing ever-further into the forest. Mining supplies energy and materials, but annihilates land cover and water sources and generates toxic wastes. Urban development creates habitat for some animals – especially humans – while destroying the habitat of others. The certainty of climate change produced by humans has prompted writers to portray coming changes of apocalyptic proportions. The twin notions of production and destruction - so often paired in economic thinking - offer a suggestive lens through which to examine Latin American environments from perspectives across the social sciences and humanities. When does destruction enable production, and in what ways? How are past, present and expected destructions impacting livelihoods and environmental debates? What kinds of analytical innovations does a focus on production/destruction allow? These are just some of the questions that this workshop will explore with attention to the specificities of Latin American people.

The workshop keynote address will be given by Gaston Gordillo, author of Rubble: the Afterlife of Destruction (Duke, 2014). Dr. Gordillo is Professor of Anthropology at the University of British Columbia.

We invite contributions to participate in this workshop. Send your paper abstract (250 words) to Javiera Barandiaran (jba@global.ucsb.edu) or Casey Walsh (walsh@anth.ucsb.edu) by March 1st. Selected participants will be expected to present a paper at the workshop and consider participating in a special issue on this topic.

Dates: Friday April 8, 2016-Saturday April 9, 2016
Where: McCune Conference Room on the UC Santa Barbara campus

**GEEO TEACHER TRAVEL PROGRAMS**

Travel the world, earn professional development credit, and bring global understanding into your classroom!

Founded in 2007, Global Exploration for Educators Organization (GEEO) is a 501c3 non-profit organization that has sent over 1300 teachers abroad on adventurous travel programs. With GEEO educators can earn professional development credits while seeing the world. GEEO's trips are 7 to 21 days in length and are designed and discounted to be interesting and affordable for teachers. In addition to amazing tour leaders, many of the programs are accompanied by university faculty that are experts on the destination. GEEO also provides teachers educational materials and the structure to help them bring their experiences into the classroom. The trips are open to all nationalities of K-12 and university educators, administrators, retired educators, as well as educators’ guests.
GEEO is offering the following travel programs for 2016: Bali/Lombok, Bangkok to Hanoi, China, Costa Rica, Eastern Europe, The Galapagos Islands, Greece, Iceland, India/Nepal, Southern India, Ireland, Israel, Italy, Jamaica, Morocco, Ethiopia, Myanmar (Burma), Peruvian Amazon, Peruvian Andes, Portugal/Spain, Heart of the Silk Road, Southern Africa, Sri Lanka, Turkey, Vietnam/Cambodia, Western Balkans, Moorish Spain (Spring Break), Morocco (Spring Break), Morocco (Winter Break), The Philippines (Winter Break) and Mt. Kilimanjaro (Winter Break). The registration deadline is June 1st, but space is limited and many programs will be full well before the deadline.

Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at www.geeo.org. GEEO can be reached 7 days a week, toll-free at 1-877-600-0105 between 9 AM-9 PM EST.

**Study Abroad Opportunities**

**LANGUAGE SUMMER PROGRAMS IN OAXACA, MEXICO**

The Center for Latin American Studies (CLAS) at San Diego State University offers a six week summer intensive language immersion program in Mixtec or Zapotec in Oaxaca, Mexico. We offer intensive language courses that are perfect for beginners, intermediate, and advanced speakers. Both, the Zapotec and Mixtec, programs are eligible for Foreign Language and Area Studies (FLAS) fellowships.

**MIXTEC PROGRAM (4 units):** Language instruction is provided by native Mixtec speakers, Juan Julian Caballero of the Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS), and Marcos Cruz Bautista from Mexico’s Universidad Pedagógica Nacional (UPN), Tlaxiaco Campus. The course is taught in Spanish and offers 140 hours of instruction, plus weekend field-trips over a six-week period. The program is five hours per day, four days per week, of intense classroom instruction. The program cost also covers weekend trips to Mixtec communities and other cultural locations. Graduates and Undergraduates are welcome to apply. An understanding of Spanish is required to participate.

**ZAPOTEC PROGRAM (4 units):** This intensive program is taught by native Isthmus Zapotec speaker and linguist, Tomás Villalobos Aquino, through the Casa de la Cultura in Juchitán. Professor Villalobos Aquino also coordinates the program along with Dr. Ramona Perez. The course is taught in Spanish, and offers 140 hours of class instruction plus weekend field-trips over a six-week period. Participants will experience a full immersion in Zapotec culture and language through homestays with Zapotec speaking families. Graduates and Undergraduates are welcome to apply. An understanding of Spanish is required to participate.
PROGRAM COST: Approximately $4,500. It includes all language instruction, class field-trips, and 4 units of language credit from SDSU. The Cost does not cover travel, food, or housing.

DATES: June 20 - July 28, 2016

APPLICATION DEADLINE: March 15th, 2016

FUNDING OPPORTUNITIES: The Mixtec and Zapotec summer programs qualify for the Foreign Language and Area Studies (FLAS) fellowship. These fellowships are awarded by various Universities through their Latin American Studies Centers. We encourage students to prepare ahead of time to apply for these competitive fellowships, which can cover up to 80% of the cost.

For more information please e-mail the Study Abroad Coordinator at classtdy@mail.sdsu.edu

SUMMER ETHNOGRAPHIC FIELD SCHOOL IN OAXACA, MEXICO (ANTHROPOLOGY 520)

It's back! The ethnographic field school in the valley of Oaxaca is once again being offered alongside an opportunity to learn in the Costa Chica Region of Oaxaca, Mexico. Oaxaca, one of the most beautiful areas in Mexico, is home to more than 16 different indigenous groups that comprise 48% of the total population. Their cultural and linguistic differences have resulted in one of the richest cuisines in the world. This year's project focuses on shifts in local cuisine and nutrition as a result of tourism, migration, and food security. You will learn qualitative research methods through direct employment of these methodologies in documenting these changes and the impact they have on the lives of local residents. Don’t miss out on this opportunity to know firsthand the ruins of Monte Alban, the indigenous markets, and the mountains and valleys of Oaxaca or the Lagoons of Chacahua and the region of Costa Chica that extends from the coastal city of Puerto Escondido to the port city of Acapulco, in Guerrero. Come study with Dr. Ramona Perez in the valley or with Dr. Anthony Jerry in Chacuhua. Make your 2016 summer memorable by joining the most fun, intensive, and enriching ethnographic field school offered at SDSU! This program is open to Graduate Students and high-performing undergraduates of all majors. Spanish proficiency is desired!

PROGRAM COST: approximately $1,500 USD – Price includes 3 weeks lodging and all field school related ground transportation. (Price does not include round-trip airfare, food, health insurance, or SDSU tuition)

PROGRAM DATES: June 20-July 8, 2016

APPLICATION DEADLINE: March 15th, 2016
ALLIANCE FOR GLOBAL JUSTICE 2016 DELEGATIONS: LATIN AMERICA

Venezuela: April 8-17, 2016 - "A Revolution Worth Our Solidarity Learn about Venezuela" The visit includes meetings with government and students, women, cooperatives, Afro-descendants, & unionists show what is at stake in this struggle & the role of the US in funding & training the violent opposition. Price: $1400

Colombia: May 22-June 1, 2016 - "Accompaniment Delegation to Support Colombia’s Peace Process" We’ll learn about accompaniment in Bogota & meet with labor, student & others. We will then accompany activists and farmworkers at risk in this time of transition from war to peace. We also plan to visit one of the US-funded prisons & will meet with current & former political prisoners. Price: $1400

Honduras: June 27-July 6, 2016 - "Human Rights Accompaniment for Communities in Struggle" Human rights accompaniment has saved lives in post-coup Honduras. Despite impunity for human rights abuses, one group that is still untouchable is international visitors. This is a great use of your privilege, to help protect farmers, students, indigenous, LGBTI, and unionists. Price: $1100

Nicaragua: August 5-14, 2016 - "Is the US Still Interfering with Nicaragua’s Democracy?" Nicaragua will elect a president in November 2016. Help AfGJ/Nicaragua Network investigate & expose US intervention in Nicaragua’s elections. We will also meet with popular movements & government representatives to learn why Nicaraguans are not among the flood of refugees trying to enter the US. Price $1050

Arizona/Mexico: November 11-20, 2016 "Why is the US Building Prisons in Mexico?" “Prison imperialism” is a model the US is pushing in 25 countries. This delegation will begin in Tucson, AZ where it will learn about border militarization and criminalization of migration. It will travel in Mexico to Hermosillo, Mexico City, and Oaxaca to meet with prison activists, migrant advocacy groups, and others. Price: TBA

Paraguay: January 6-17, 2017 "Land of Inequality and Food Insecurity" Paraguay is little-known to US solidarity activists & Latin Americanists. Paraguay has the most unequal land distribution in the hemisphere and its agro-export model leaves little land to grow food for its own people. Learn with AfGJ about struggles by popular organizations for economic equality & food sovereignty. Price: TBA

Price includes: hotels (double occupancy) food, in-country travel, translation, and program. It does not include international airfare. Email delegations@AFGJ.org for applications or further information and/or visit www.AFGJ.org

While mainstream US media tends to focus on the poverty in Nicaragua, social movements and local community organizing in this Central American nation are alive and well. Nicaragua is the regional gathering place for La Via Campesina, a global movement made up of rural peoples, small farmers, and indigenous communities. This movement coined the term “food sovereignty” in resistance to the corporatization and industrialization of the food system. La Via Campesina sees agroecology, a form of low-input sustainable agriculture, as a pillar of building food sovereignty.

This delegation will include visits to peasant schools that provide political and technical training in agroecology, many of which are affiliated with the Asociación de Trabajadores del Campo, a member organization of La Via Campesina. We will see agricultural cooperatives that sustain local communities and are addressing issues like gender equity and climate change. To understand the political context in which social movements in Nicaragua operate, including its revolutionary history and membership in ALBA, our delegation will also include visits with Nicaraguan officials and citizens.

This delegation is organized in partnership through the Via Campesina organizations of Nicaragua, the Friends of the Asociación de Trabajadores del Campo (ATC), and the Alliance for Global Justice.

Cost: $1250 plus airfare
Trip fee includes lodging, meals, in-country transport, translation, and staff coordination. Scholarships are available (please contact us for more information).

For an application or more information, please contact:
Erika Takeo, Friends of the ATC National Coordinator: erikatakeo.atc@gmail.com
facebook.com/friendsatc

SCHOLARSHIP AVAILABLE FOR UNDERGRADUATE STUDENTS COVERING HALF THE COST OF FIELD SCHOOL EXPERIENCE IN PERU, APPLY BY APRIL 22, 2016

The Field School Program in Peru provides students with the opportunity to carry out practical work in research programs led by some the most prestigious faculty members and scholars within the different academic areas at PUCP. This context allows participants to have a long-lasting, rich and fruitful academic and cultural experience. Throughout its eleven years of existence, the Field School Program has received around 350 students, increasing the number of participants every year. The 2016 program offers 6 different courses.
Participating students will have the opportunity to live a unique and intensive field and research experience and have a direct approach to local people, with respect and openness to intercultural learning.

By going through each one of the stages required to carry out the field research processes in a systematic manner, at the end of the program, students will have expanded their knowledge of Peruvian history and culture, learned about the day-to-day activities of local inhabitants, improved their ability to analyze social aspects and contributed to the satisfaction of needs by applying theoretical concepts to local problems. The experience gained in this course could be the basis for the development of future research topics at their universities.

The Field School Program in Peru is offering two scholarships for the total amount of half the price of the course. Students awarded with this benefit would have to pay US$ 1,500.00 – instead of US$ 3,000.00 – for the period of instruction (lectures, accommodation and transportation included). Interested students just have to submit an essay on their motivations to study in Peru. You can see the scholarship guidelines in the following link http://fieldschool.pucp.edu.pe/scholarships/

MEET COLOMBIAN COMMUNITIES RESISTING REPRESSION AS THEY STRUGGLE TO SAVE THE RAINFOREST AND FAMILY FARMS WITH WITNESS FOR PEACE, JULY 20-30, 2016

Many of the civilians murdered by Colombia’s armed forces and paramilitaries are family farmers. While claiming to fight narcotics and guerrillas, the Colombian army and its paramilitary allies have driven subsistence farmers off their land to make way for agribusiness. The recently passed “free-trade” agreement (FTA) between Colombia and the United States is another step. The FTA gives wealthy investors increased power to take over those lands.

In the region near Panama, paramilitary death squads and the Colombian army’s 17th Brigade violently displaced thousands of people in 1996-1997, killing dozens. (The 17th Brigade was led by General Rito Alejo del Rio, trained at the U.S. Army School of the Americas.) Sustainable farms and forests were replaced by large cattle ranches and monocrop plantations, especially oil palm. Despite death threats, some displaced people have returned in a nonviolent effort to regain their stolen lands. While the government delays restoring the land, the returning communities are establishing a toe-hold by forming humanitarian zones. A humanitarian zone is a living area of a few acres surrounded by a barbed-wire fence. The community puts signs on the fence proclaiming that this is a civilian zone and nobody with a weapon is allowed. Because threats continue, these communities rely on international attention for their survival.

WHAT TO EXPECT ON THE WITNESS FOR PEACE DELEGATION:
Half the time, we will be in Bogota, where the climate is cool and comfortable. We will meet political analysts, human rights defenders, and government officials. The rest of the time, we will visit humanitarian zones in Uraba (the region near Panama). This trip can be physically challenging: Participants must be capable of hiking with their gear (food, water, sleeping equipment, etc.) two or three hours on a muddy (but relatively flat) trail and sometimes sitting in a cramped canoe. The climate is hot, humid, and mosquito infested. Lodgings are simple. But it’s worth it in order to meet with community members and learn about their lives and how they have created such courageous communities. (Witness for Peace is careful about security. Therefore, the possibility always exists that our exact destination will change.)

Cost: $1300. This delegation fee covers all set-up, preparation, meals, lodging, interpreters, and transportation within Colombia. The fee also covers extensive reading and activist tools both before and after the delegation. The fee does not cover airfare to and from Colombia. Applications are due by May 20, 2016 along with a nonrefundable deposit of $150. The total is due by June 20, 2016.

For more information about this delegation, please contact the delegation coordinator: Patrick Bonner: 323-563-7940 pkbonner@earthlink.net

Scholarships

THE MANA DE SAN DIEGO SCHOLARSHIP PROGRAM FOR LATINAS, SUBMISSION DUE MARCH 18, 2016

The MANA de San Diego Scholarship Program was established in 1991 in memory of Sylvia Chavez, a talented and tireless volunteer of MANA de San Diego. Sylvia Chavez was a woman who believed in the power of higher education as a means for Latinas to achieve equal participation in the social, educational, and economic arenas of this country.

The MANA de San Diego Scholarship Program provides financial assistance to Latinas enrolled in community college or university. Scholarships are granted to qualified applicants pursuing a Bachelor degree through doctoral programs. About $15,000-$30,000 in scholarships are awarded yearly. Recipients are selected based on academic and non-academic criteria of the applicant including: leadership, community involvement, educational aspirations, career goals, grade point average, special circumstances, and financial need.

In an effort to promote higher education within the Hermanitas® Program, qualified Hermanita graduates are awarded first year college scholarships. A special Scholarship Reception is held annually to recognize the Scholarship recipients and their families. Since its inception, MANA de San Diego has awarded 428 scholarships totaling $412,500 to deserving Latinas in our community for community college through doctoral programs. Each year, we continue to honor exceptional role models.
Internships, Volunteer, and Job Opportunities

UNDERGRADUATES: INTERNSHIP IN HEALTH SERVICES RESEARCH

The Division of Health Management and Policy at SDSU’s Graduate School of Public Health and the Institute for Behavioral and Community Health (IBACH), are seeking undergraduate students interested in a research opportunity in health disparities research in health services. The project is a short-term opportunity to learn about research methods, data management, and research practice.

Requirements:
- Sophomores/juniors with at least an additional year left of school.
- Minimum commitment of 6 hrs./week for 4 months

Benefits:
- SDSU course credit available
- Receive a letter of recommendation
- Build professional networks
- Poster and travel funds available

If interested, contact Dr. Melody Schiaffino (Principal Investigator) at mschiaffino@mail.sdsu.edu.

UCLA LATIN AMERICAN STUDIES INSTITUTE SEEKS OUTREACH COORDINATOR

The UCLA Latin American Institute seeks an Outreach Coordinator. the job description and link to apply are provided below.

hr.mycareer.ucla.edu/applicants/Central?quickFind=67439

Function as part of a team under the general supervision of the Assistant Director of the Latin American Institute (LAI), serve as support staff in the area of outreach to K-12 public schools, post-secondary institutions, the media, government, and business. Maintain
partnerships with local organizations and minority-serving institutions. Generate reports, and develop, maintain, and update LAI database systems.

Qualifications

· Demonstrated organizational skills to prioritize multiple assignments and complete work in a timely manner when there are competing deadlines and a heavy workload.

· Interpersonal skills and cultural sensitivity to interact diplomatically and effectively with individuals of various ranks, nationalities, and cultural backgrounds.

· Demonstrated experience in implementing workshops, seminars, conferences, public lectures and similar programs.

· Highly developed writing skills for preparing contract and grant proposals, correspondence, reports, and other documents.

· Fluency in all skills in English and Spanish or Portuguese to compose reports, correspondence, and proposals, and to translate from English-Spanish/Portuguese and vice versa.

· Demonstrated skill in public speaking and ability to make oral group presentations.

VOLUNTEER ABROAD IN SANTIAGO, CHILE WITH VE GLOBAL STARTING IN MAY OR SEPTEMBER

VE Global is a non-profit volunteer organization providing free volunteer abroad opportunities in Santiago, Chile. VE Global fosters the development of children at social risk in Santiago de Chile by recruiting and training volunteers to do volunteer work in the areas of literacy, arts, health and recreation, and English.

Program requirements:

Have your 18th birthday before the start date of the program to which you apply

Commit to a minimum 4-month, full time volunteer commitment

Commit to fundraising for VE Global in addition to covering your own personal costs and expenses throughout the duration of the volunteer program

Participate in the 2-week Orientation Program prior to beginning work at the partner organization where you are placed

Speak Spanish at an intermediate level, or agree to complete a minimum number of hours of Spanish language classes
Submit a Criminal Background Check and Doctor Physical/Mental Health Waiver prior to arrival

For more details and to apply please visit [http://www.ve-global.org/volunteer/apply-now/](http://www.ve-global.org/volunteer/apply-now/)

**UNITED STATES CITIZENSHIP AND IMMIGRATION SERVICES PAID INTERNSHIPS**

The United States Citizenship and Immigration Services will be announcing their summer internship program on USAJOBS the last week in January. More details will be available after the announcement and students will be able to apply online.

**INTERN OR VOLUNTEER IN THE REFUGEE AND IMMIGRATION SERVICES DEPARTMENT AT JEWISH FAMILY SERVICE OF SAN DIEGO**

Our department offers low-cost immigration services to the entire San Diego community. We assist clients in applying for citizenship, travel permits, DACA, etc. We will offering the following positions until they are filled:

**Immigration services**

1. **Administrative Support**

   Assist Immigration staff with case notes, filing, client communication, data entry, etc. Arabic, Farsi, or Spanish speaking a plus

2. **Immigration Law Advocate (Internship; Spanish required)**

   Translate documents and marketing materials
   Develop quarterly newsletter
   Assist with developing social media presence

3. **Immigration Services Intern (Spanish required)**

   Become informed on administrative relief programs and citizenship services offered by JFS
   Assist Volunteer & Outreach Coordinator with outreach efforts
   Engage with local businesses, organizations, and service providers, and immigrant populations in SD county by providing resource information

4. **Citizenship Tutors/Instructors**
Work through citizenship materials and assist with interview preparation with those studying for U.S. citizenship test

5. Mock Interviewers

Meet with students once a month in preparation for citizenship interview

Refugee Resettlement

1. Translators

Arabic, Farsi, Burmese, and African languages (especially those spoken in Eritrea and Congo)

2. Resettlement Case Aides

Complete case notes, file documents, and perform data entry pertaining to refugee and asylum cases with respective case managers
Occasionally transport clients to appointments and act as a friendly liaison

3. Friendly Match

Conduct weekly in-home visits with a refugee family
Introduce refugees to local institutions such as supermarkets, parks, recreational facilities, transportation systems, libraries, government offices, schools, etc.
Provide supplemental English language instruction

For more information please contact Bianca Perez at 858-637-3024 or by email at biancap@jfssd.org

FEE-FREE VOLUNTEERING AND TEACHING OPPORTUNITY IN CHILE WITH "ENGLISH OPENS DOORS" PROGRAM

The English Opens Doors Program’s Volunteer Initiative, is a fee-free volunteer opportunity implemented by the Chilean Ministry of Education, and supported by the United Nations Development Program. We are seeking volunteers to teach English under the supervision of professional Chilean teachers in public middle schools and high schools throughout Chile. The English Opens Doors Program’s mission is to increase the English proficiency of Chilean students and English teachers. This skill is essential to aid Chile’s continued development in our increasingly globalized world. The key part of this initiative is bringing native and near-native English speakers into Chilean public schools specifically to develop the listening and speaking skills of young Chileans, as well as to encourage cultural exchange. Over the past 10 years, more than 2,100 volunteers from all over the world have participated in the English Opens Doors Program.
Please click on the link above to apply. The next round of applications are due April 10th, 2016 and April 24th, 2016.

**CALFRESH SEEKING CASE MANAGER INTERN**

Under the direction of the CalFresh Capacity Coordinator, the CalFresh Case Manager Intern will perform community outreach to low income communities throughout San Diego County to promote CalFresh awareness. The CalFresh Case Manager Intern will provide assistance to clients applying for CalFresh benefits to improve food security for low income households and individuals. The CalFresh Case Manager Intern will oversee 48 client cases each month and follow up with clients regarding completion of application, pending documents, interview appointments and case outcome. The Case Manager Intern will advocate on behalf of the client if any barriers arise. Duties and responsibilities are subject to change in order to meet the needs of the program, and allow for skills learning. The internship is unpaid, lasts for six months and has a 10 hour per week commitment.

For more information and to apply for this position, please email the following to Jaqueline Hess, CalFresh Capacity Coordinator, at jhess@feedingamericasd.org with the subject heading “Feeding America San Diego- CalFresh Case Manager Intern”:

1) Resume;
2) Cover letter detailing how your experience relates to the responsibilities and duties outlined above, along with your dates of availability (Email Jaqueline for the complete list of responsibilities). No phone calls, please.

Hiring is on a rolling basis.

**STUDENT LIFE AND LEADERSHIP AT SDSU HIRING MENTORS FOR SOPHOMORE STUDENTS**

Commuter Programs at San Diego State University is looking to hire mentors to help SDSU sophomores excel academically and succeed during their second year on campus. Sophomore SURGE is a mentorship based program for SDSU students to inspire a strong second year on campus.

Student Life & Leadership is hiring mentors (SDSU juniors and seniors) who are well-rounded in their academic and professional lives, as well as involved on campus. This mentoring position would require you to attend training sessions that will prepare you for meetings with your mentee throughout the academic year (every other week). Also, you may be asked by your students for extra tutoring in the subjects RWS, Math, or Science.

Mentors will be compensated for their time at $10/hr. We are looking to hire students who can commit around 25 hours a month.
If you’re interested in this exciting opportunity to mentor in the SURGE program, please fill out the application. Hiring is on a rolling, as needed basis so there is no deadline. Feel free to contact sllmentor@mail.sdsu.edu if you have any questions about the position or the program. Hiring is on a rolling, as needed basis.