February 19, 2016

To be added to the E-Bulletin email list, send a message to clasgrad@mail.sdsu.edu. View the E-Bulletin online.

CLAS and Other Events at SDSU

SPEND THREE WEEKS IN CUBA in 2016! 2 SPOTS LEFT!

Program dates: May 21 to June 11, 2016. See Study Abroad Opportunities section of the E-Bulletin for more details below!

Deadline extended until March 15, 2016 or until program is full.

CLAS-CAL RESEARCH TRAVEL GRANT INFORMATION SESSION
FEBRUARY 24, APPLICATION DUE MARCH 1, 2016

The Center for Latin American Studies (CLAS) at SDSU is proud to announce its fourth application cycle for the "CLAS-CAL Research Travel Grants for Latin America" for preliminary research for graduate students seeking to work in Latin America. The first three years of this grant were proudly offered in collaboration with the Tinker Foundation. This fourth year of travel funds are funded by SDSU’s Center for Latin American Studies and the College of Arts and Letters (CAL), but will follow the same application and administration procedures as the previous three years of Tinker Foundation collaboration. The application is available on the CLAS website at http://latinamericanstudies.sdsu.edu/funding/index.html.

Information sessions
Dates and times:
Wednesday, February 24th, 2016 at 10:00AM
Location: AL-377
To RSVP: alana.rodriguez@mail.sdsu.edu
**SDSU'S CENTER FOR LATIN AMERICAN STUDIES IS OFFERING CROSS-BORDER CLASSES FOR FALL 2016: TAKE A CLASS IN TIJUANA DURING THE REGULAR SEMESTER!**

El Colegio de la Frontera Norte (COLEF) is located in Tijuana, approximately 45 minutes from SDSU and about 20 minutes from the San Ysidro border crossing. COLEF is a prestigious Mexican research institute, with graduate programs in Economics, Urban Development, and a handful of other social sciences.

It is now possible for SDSU graduate students of ANY department to take classes at COLEF under the pilot program administered by the Center for Latin American Studies. No extra tuition fees are required, but interested students should consult their graduate adviser for additional information about procedures. Spanish fluency is required.

No extra tuition cost!  
Take a 3 unit equivalent course for the Fall semester.  
Up to two courses may be taken at COLEF per semester.  
COLEF Provides transportation from border to campus and back on class day.

For more information on how to apply, please contact Alana Rodriguez at alana.rodriguez@mail.sdsu.edu

"**VIVIENDO LA HERENCIA DEL CIMARRON: RAZA Y REBELLION EN CUBA**" LECTURE WITH GEORGINA HERRERA, MARCH 7, 2016

Living the legacy of the Cimarron: Race and Rebellion in Cuba will be presented by Ms. Georgina Herrera, born in 1936. She is a Cuban poet and writer for radio, television, and film. She writes on gender, Afro-Cuban history, race, and the African legacy. Her work has been translated into various languages and has won much recognition abroad and in Cuba. The lecture will be in Spanish but translation will be available. If translation is needed please bring a phone and headphones.

Date: Monday, March 7th, 2016  
When: 5:30PM  
Where: Storm Hall West 011 (Behner Auditorium)

Sponsored by: Center for Latin American Studies, MALAS Program, SDSU Press, Chicana/o Studies, Women's Studies, Comparative Literature, and Spanish & Portuguese
40TH ANNUAL CONFERENCE OF THE LUSO-AMERICAN EDUCATION FOUNDATION, MARCH 11-13, 2016

This event takes place on the SDSU campus and in other areas of our city, with scholarly and community-based presentations. We will have close to 50 speakers, between SDSU students and faculty, and multiple guests from the USA and abroad. They will present on Portuguese language, foreign language learning and technology, the Luso-Brazilian and the Luso-American experiences, but also other social fields, such as entrepreneurship and security and conflict resolution. We will also be honoured by the presence of a number of dignitaries, namely the Portuguese Ambassador in the USA.

All events are free, but for a Friday evening reception at the Cabrillo National Monument, and the Saturday Banquet, at the Portuguese Hall.

You can find here the full program, which will continue being updated as we get closer to the date.

The event is organized by the Portuguese Program, at Spanish and Portuguese, with campus co-sponsorships of the LARC, J. Keith Behner and Catherine M. Stiefel Program on Brazil, the Library and Information Access, and a number of outside sponsors.

SDSU STUDENT RESEARCH SYMPOSIUM, MARCH 4-5, 2016

The Student Research Symposium is a two-day event recognizing the outstanding scholarly accomplishments of SDSU students.

The SRS provides a public forum where SDSU students present their research, scholarship or creative activities. All SDSU students--including those who graduated after Spring 2015--are encouraged to submit an application to present either preliminary or completed results from their original research or creative activity. Presentations, whether oral, poster, exhibit or performance, are organized by academic disciplines with divisions for undergraduate, master's and doctoral students.

Presidential Awards ($500) will be made to recognize outstanding achievement in original scholarship. These graduate and undergraduate students will go on to represent SDSU at the CSU Student Research Competition in May 2016. In total over 50 cash awards will be given in recognition of outstanding presentations or performance during SRS 2016. SRS participants should plan to attend the reception and award ceremony on Saturday, March 5, 2016.

The Center for Latin American Studies will host a special SRS panel for the 2015 Tinker Awardees to present their preliminary research findings on Saturday, March 5 at 9:00am.
ACTO LATINO PRESENTS ADAPTATIONS OF TWO ORIGINAL PLAYS
BY LUIS VALDEZ: THE FIFTH SEASON AND THE SELL OUTS,
FEBRUARY 19, 2016

Acto Latino from CSU San Bernardino will be visiting and performing adaptions of two short Teatro Campesino Actos, Los Vendidos & La Quinta Temporada. In a moment when Donald Trump is labeling Mexican migrants as criminals, drug dealers and rapists, you will find that these plays are still, sadly, highly relevant. Our aim, overall, is to celebrate and honor the 50th anniversary of El Teatro Campesino, Chicana/o and Mexican American culture, as well as American multiculturalism, and to engage the audience in a rich discussion (there will be a Q&A following the performances).

MALAS, the Master of Arts in Liberal Arts and Sciences and the Beautiful Arts Club of SDSU is proud to co-sponsor and share this upcoming event with CAL and the SDSU Campus community.

Date: Sunday, February, 19th, 2016
When: 7:30PM
Where: Aztec Student Union Theater (FREE admission)

More info on the Beautiful Arts Club of SDSU
https://www.facebook.com/BeautifulArts.SDSU/

LESSONS FROM ABROAD: STUDY ABROAD RETURNEE CONFERENCE,
FEBRUARY 21, 2016

- Meet other recent study abroad returnees from all over San Diego
- Hear from dynamic keynote speakers about their experiences abroad
- Learn about how to talk about your newly acquired global skills in a job interview
- Discover how you can work or study abroad after graduation
- Network with professionals working in internationally-focused jobs
- Stay connected to and share stories about your study abroad experience

Date: Sunday, February, 21st, 2016
When: 9:30AM-4:30PM
Where: SDSU

Register for $15.00 online lessonsfromabroad.org/sandiego. Contact us at sdreentry@gmail.com
OUR SHARED HUMANITY: CREATING UNDERSTANDING THROUGH THE PRINCIPLES OF MLK WITH NONTOMBI NAOMI TUTU, FEBRUARY 22, 2016

Ms. Tutu is the third daughter of world-renowned Archbishop Desmond Tutu, and lived through South African Apartheid. In this empowering lecture Naomi Tutu combines Dr. King's dream of the "Beloved Community" with the teachings of a South African proverb, speaking to the need to understand how our actions – or inactions – affect all with whom we come in contact and ourselves. Rather than focus on what separates us, Tutu encourages us to focus on our shared humanity in order to build a just world. Both the "Beloved Community" and the proverb share an underlying theme: the importance of not dehumanizing those with who we are in conflict, but rather concentrate on what we have the power to change.

This event is presented by Associated Students. Tickets can be picked up at the Information Booth on the first floor of the Conrad Prebys Aztec Student Union. A valid Red ID must be presented. This event is free for all SDSU students, faculty and staff. There is an opportunity to meet Ms. Tutu after her presentation also.

Date: Monday, February, 22nd, 2016
When: 7:00PM-8:00PM
Where: Montezuma Hall, on the second floor of the Conrad Prebys Aztec Student Union

FEMINIST ACTIVIST RESEARCH SYMPOSIUM, FEBRUARY 26, 2016

The SDSU Bread and Roses Center for Feminist Research and Activism presents this symposium to provide meaningful opportunities between activists, researchers, students, and community groups achieving social justice.

Date: Friday, February 26, 2016

Times: 9:30AM-10:00AM Registration, coffee, and pastry
10:00AM-11:00AM Research opportunities with local organizations
11:30AM-12:30PM Catered lunch and poster session
12:30PM-1:30PM Writing as activism
2:00PM-3:00PM Getting Active: The Election and Beyond

Where: Conrad Prebys Aztec Student Union SDSU

Lunch is provided with pre-registration; pre-register today at http://www.surveymonkey.com/r/FRJS2016
For more information and the flyer please see http://womensstudies.sdsu.edu/news_and_events.htm
SPRING SEMESTER IRB WORKSHOP: MARCH 7, 2016

Research Affairs invites you to attend our informational workshop for those that are or will be conducting research involving human subjects.

Workshop Time: 10:30am-11:30am

Workshop Location: Gateway Center Room 1504

At the workshop:

You will meet the IRB team
Learn about the process for submission, review and approval of protocols
Have an opportunity to learn about some of the exciting changes coming to the IRB process
Receive helpful information regarding the guidelines for faculty advisors acting as the Co-Principal Investigator for student initiated research involving human subject research
And a new presentation in partnership with Montezuma Publishing

Montezuma Publishing will briefly introduce their thesis/dissertation services including deadlines, tips on formatting, the review process, and publishing requirements.

The workshop is open to all faculty/staff and students, so please share this notice with others you feel will benefit.

We invite you to submit specific questions regarding human subjects’ research or the IRB process in advance and we will provide answers and or resources during the workshop. You may submit your questions to irb@mail.sdsu.edu

MODEL UNITED NATIONS BI-NATIONAL CONFERENCE AND CAREER FAIR, MARCH 19-20, 2016

Day 1: Participate in a Model United Nations conference, also known as Model U.N. or MUN, academic conference and developmental training program in which students and recent graduates learn about diplomacy, international relations, and the United Nations, while acting out the roles of country representatives. The topic will be related to the U.S.A. – Latin America Region.

Day 2: Gain an edge in the globalized workplace at our Bi-National Career Fair & Conference where you will hear from and meet working professionals and academics in the fields of international business, international diplomacy, international security, international service, international education, international associations, and international arts & culture.

Date: Saturday, March 19, 2016 to Sunday, March 20, 2016
When: 8:00am Check-in to 5:00pm Closing Both Days  
Where: SDSU Campus 5500 Campanile Drive, San Diego, CA 92182  
Cost: FREE (Sign-up online at www.sdsumodelunitednations.org for one or both days) All college majors and skill levels welcome

ASSISTANCE FOR SDSU STUDENTS IN ECONOMIC CRISIS

Visit sdsu.edu/erc to request assistance if you or a student you know has an immediate, temporary, or housing need.

NEW LEADERSHIP MINOR AT SDSU

The SDSU Leadership Minor seeks to develop emotionally intelligent, transformational leaders capable of taking themselves and others to higher levels of performance and purpose. The Leadership Minor is a 15-unit, interdisciplinary program open to all SDSU undergraduate students.

To declare the Leadership Minor or for more information, please contact Dr. Lisa Gates, the Leadership Minor Advisor, at: leadershipminor@sdsu.edu

DONATIONS NEEDED FOR SHELTER FOR UNACCOMPANIED MINORS

Let's help the shelter for unaccompanied minors begin their first running club! The center is in need of donations to support the program for children ages 6-17. Please help us in supporting them with your generous donation of your gently worn running gear. Items may be dropped off Monday-Thursday from 10AM-4PM at the Center for Latin American Studies, AL-377. Thank you for your support!

Suggestions include:  
Running shoes  
Shorts  
Socks  
Jackets  
Hair ties  
Running pants  
Sunblock  
Shirts  
Sweaters  
Visors  
Baseball hats  
Tank tops

Events outside SDSU
FILM VIEWING OF "MAQUILAPOLIS" AND Q & A, FEBRUARY 29, 2016
AND PRESENTATION WITH OLLIN CALLI AND SD MAQUILADORA WORKERS SOLIDARITY NETWORK, MARCH 2, 2016

Session 1: Filming viewing of "Maquilapolis" followed by a Q and A. The film is in Spanish with English subtitles. Trailer: http://www.pbs.org/pov/maquilapolis/video/maquilapolis-trailer/

Date: Monday February 29, 2016
When: 12:45PM-2:10PM
Where: San Diego City College Building MS 462

Session 2: Presentation and discussion with Ollin Calli, a nonprofit organization based in Tijuana Mexico and a sister organization, San Diego Maquiladora Workers Solidarity Network. Their area of expertise is in matters of female maquiladora workers.

Date: Wednesday March 2, 2016
When: 12:45PM-2:10PM
Where: San Diego City College Building MS 462

23RD ANNUAL SAN DIEGO LATINO FILM FESTIVAL, MARCH 10-20, 2016

Celebrating 21 years, an 11-day juried film/video exhibition of work by/about Latino artists and Latino genre. It hosts guest filmmakers’ appearances, workshops, live music, art exhibitions and gala celebrations.

Group rates are: $8.50 for 10-25 tickets, or $7.50 for 26-50 tickets. Tickets must be purchased in advance, either online or in person at the Digital Gym Cinema North Park located at 2921 El Cajon Blvd, San Diego, CA 92104 and open daily from 9AM -9PM. Individual tickets are available starting March 1st at Digital Gym Cinema North Park. Then, prior to every screening March 10-20th at AMC Fashion Valley Mall 18, located at 7037 Friars Rd, San Diego 92108 and open 4PM-10PM daily. For more information check out our website: http://sdlatinofilm.com/page1-2/

Dates: March 10-20, 2016
Where: AMC 18 Fashion Valley Mall

"PRODUCTION/DESTRUCTION: LATIN AMERICAN ENVIRONMENTS": A TWO DAY WORKSHOP AT UCSB, APRIL 8-9, 2016. ABSTRACTS DUE MARCH 1, 2016
This two-day workshop is organized by UC Santa Barbara’s Latin American and Iberian Studies program.

Environmental destruction seems ever-present in Latin America today. At the same time, this process of destruction produces new environments. Agricultural fields and livestock pasture are pushing ever-further into the forest. Mining supplies energy and materials, but annihilates land cover and water sources and generates toxic wastes. Urban development creates habitat for some animals – especially humans – while destroying the habitat of others. The certainty of climate change produced by humans has prompted writers to portray coming changes of apocalyptic proportions. The twin notions of production and destruction - so often paired in economic thinking - offer a suggestive lens through which to examine Latin American environments from perspectives across the social sciences and humanities. When does destruction enable production, and in what ways? How are past, present and expected destructions impacting livelihoods and environmental debates? What kinds of analytical innovations does a focus on production/destruction allow? These are just some of the questions that this workshop will explore with attention to the specificities of Latin American people.

The workshop keynote address will be given by Gaston Gordillo, author of Rubble: the Afterlife of Destruction (Duke, 2014). Dr. Gordillo is Professor of Anthropology at the University of British Columbia.

We invite contributions to participate in this workshop. Send your paper abstract (250 words) to Javiera Barandiaran (jba@global.ucsb.edu) or Casey Walsh (walsh@anth.ucsb.edu) by March 1st. Selected participants will be expected to present a paper at the workshop and consider participating in a special issue on this topic.

Dates: Friday April 8, 2016-Saturday April 9, 2016
Where: McCune Conference Room on the UC Santa Barbara campus

**GEEO TEACHER TRAVEL PROGRAMS**

Travel the world, earn professional development credit, and bring global understanding into your classroom!

Founded in 2007, Global Exploration for Educators Organization (GEEO) is a 501c3 non-profit organization that has sent over 1300 teachers abroad on adventurous travel programs. With GEEO educators can earn professional development credits while seeing the world. GEEO's trips are 7 to 21 days in length and are designed and discounted to be interesting and affordable for teachers. In addition to amazing tour leaders, many of the programs are accompanied by university faculty that are experts on the destination. GEEO also provides teachers educational materials and the structure to help them bring their experiences into the classroom. The trips are open to all nationalities of K-12 and university educators, administrators, retired educators, as well as educators’ guests.
GEEO is offering the following travel programs for 2016: Bali/Lombok, Bangkok to Hanoi, China, Costa Rica, Eastern Europe, The Galapagos Islands, Greece, Iceland, India/Nepal, Southern India, Ireland, Israel, Italy, Jamaica, Morocco, Ethiopia, Myanmar (Burma), Peruvian Amazon, Peruvian Andes, Portugal/Spain, Heart of the Silk Road, Southern Africa, Sri Lanka, Turkey, Vietnam/Cambodia, Western Balkans, Moorish Spain (Spring Break), Morocco (Spring Break), Morocco (Winter Break), The Philippines (Winter Break) and Mt. Kilimanjaro (Winter Break). The registration deadline is June 1st, but space is limited and many programs will be full well before the deadline.

Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at www.geeo.org. GEEO can be reached 7 days a week, toll-free at 1-877-600-0105 between 9 AM-9 PM EST.

**Study Abroad Opportunities**

**SDSU SUMMER STUDY ABROAD PROGRAM IN HABANA, CUBA, MAY 21 -JUNE 11, 2016**

Come and experience Cuba! For three weeks, you will enrich your college education by studying at the Centro de Estudios Martianos in the capital city of La Habana. The program encompasses a 3 unit interdisciplinary curriculum covering Cuba’s history, economy, politics, and its position in the global arena. Don’t miss out in this opportunity to learn from Cuban professors and students! This program is open to graduates and undergraduates of all majors.

GENS 450 (3 units) - or - LATAM 450 (3 units) - or - LATAM 750 (3 units - Graduate students)

Program Dates: May 21st, 2016 - June 11th, 2016

Program Cost: $4515 including round trip flight, course credit, accommodations, some meals, and a weekend trip to Varadero beach resort

Application Deadline: 2 spots left, extended to March 15, 2016 or until full.

For more information on how to apply, please visit the College of Extended Studies website, or contact Alana Rodriguez at alana.rodriguez@mail.sdsu.edu

**LANGUAGE SUMMER PROGRAMS IN OAXACA, MEXICO**
The Center for Latin American Studies (CLAS) at San Diego State University offers a six week summer intensive language immersion program in Mixtec or Zapotec in Oaxaca, Mexico. We offer intensive language courses that are perfect for beginners, intermediate, and advanced speakers. Both, the Zapotec and Mixtec, programs are eligible for Foreign Language and Area Studies (FLAS) fellowships.

MIXTEC PROGRAM (4 units): Language instruction is provided by native Mixtec speakers, Juan Julian Caballero of the Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS), and Marcos Cruz Bautista from Mexico’s Universidad Pedagógica Nacional (UPN), Tlaxiaco Campus. The course is taught in Spanish and offers 140 hours of instruction, plus weekend field-trips over a six-week period. The program is five hours per day, four days per week, of intense classroom instruction. The program cost also covers weekend trips to Mixtec communities and other cultural locations. Graduates and Undergraduates are welcome to apply. An understanding of Spanish is required to participate.

ZAPOTEC PROGRAM (4 units): This intensive program is taught by native Isthmus Zapotec speaker and linguist, Tomás Villalobos Aquino, through the Casa de la Cultura in Juchitán. Professor Villalobos Aquino also coordinates the program along with Dr. Ramona Perez. The course is taught in Spanish, and offers 140 hours of class instruction plus weekend field-trips over a six-week period. Participants will experience a full immersion in Zapotec culture and language through homestays with Zapotec speaking families. Graduates and Undergraduates are welcome to apply. An understanding of Spanish is required to participate.

PROGRAM COST: Approximately $4,500. It includes all language instruction, class field-trips, and 4 units of language credit from SDSU. The Cost does not cover travel, food, or housing.

DATES: June 20 - July 28, 2016

APPLICATION DEADLINE: March 15th, 2016

FUNDING OPPORTUNITIES: The Mixtec and Zapotec summer programs qualify for the Foreign Language and Area Studies (FLAS) fellowship. These fellowships are awarded by various Universities through their Latin American Studies Centers. We encourage students to prepare ahead of time to apply for these competitive fellowships, which can cover up to 80% of the cost.

For more information please e-mail the Study Abroad Coordinator at classtdy@mail.sdsu.edu

SUMMER ETHNOGRAPHIC FIELD SCHOOL IN OAXACA, MEXICO (ANTHROPOLOGY 520)
Don’t miss out on this opportunity to visit Oaxaca City or the Lagoons of Chacahua and the Costa Chica Region of Oaxaca, Mexico. By the end of the program you will have learned qualitative methodologies such as collaborative research design, community outreach, interviewing techniques, collection of oral histories, participant observation, surveying, and other relevant methods. Projects include ethnographic documentation of local economic/subsistence strategies, food and nutrition and the impact of migration on community sustainability, eco-tourism, and more. Make your 2016 summer memorable by joining the most fun, intensive, and enriching ethnographic field school offered at SDSU! This program is open to Graduate Students and high-performing undergraduates of all majors. Spanish proficiency is desired!

PROGRAM COST: approximately $1,500 USD – Price includes 3 weeks lodging, all field school related ground transportation, and health insurance.
(Price does not include round-trip airfare, food, or SDSU tuition)

PROGRAM DATES: June 20-July 8, 2016

APPLICATION DEADLINE: March 15th, 2016

SDSU FACULTY-LED SUMMER STUDY ABROAD IN LORETO MEXICO, JUNE 12-23, 2016; APPLY BY MARCH 15, 2016

Sustainable Development and the Loreto Bay Marine National Park; Ecosystems Vulnerabilities and Quality of Life

Uncontrolled and unplanned exploitation of the resources, coupled with the deleterious impacts of global climate change, has destroyed parts of the natural system in the past and threatens to permanently degrade the ambiance of Loreto, Mexico, and the bay through haphazard urbanization. Students in this program will have an opportunity to directly examine ecological, social, and economic sustainability issues facing Loreto and develop solutions while working on a regional environmental sustainability assessment project, in collaboration with faculty and students from UABC Sur. View a student-made VIDEO about the program

Location

Loreto, the first capital of the Californias, has a rich historical tradition that has created a regional culture and society as well as a level of political engagement that is unusual in Baja California Sur and Mexico. This accounts for the strong sense of community and high levels of satisfaction with quality of life of Loreto residents. Loreto is also situated in an incredibly rich environment with great diversity of ecosystems, plants, and animals - both marine and terrestrial.

Course
The course format is seminar-based and intended for students in all SDSU Colleges. The course will be conducted as an international service learning project through which students will engage in hands-on, community-based interactions and conduct the assessment of Loreto Bay Marine National Park and surrounding regions as part of their study abroad experience in Loreto, Mexico.

All participants in the program are required to register in the following course, worth 3 units of SDSU resident credit upon completion of the course:

GEN S 480: Engaged Citizenship (3 units - GE Explorations, Social & Behavioral Sciences, fulfills Cultural Diversity requirement)

HINT for SDSU students: Log in to your WebPortal account and check your Degree Evaluation to see if the course fulfills your graduation requirements. Otherwise, meet with an academic advisor to discuss your options; click HERE for more information.

About the Instructor

This program will be led by Dr. Vinod Sasidharan, Associate Professor in Hospitality and Tourism Management. Learn more about Dr. Sasidharan.

Price: $2,223

Upcoming information sessions:

Dates: Tuesday, February 23, 2016; Tuesday March 1, 2016; Monday, March 7, 2016; Monday, March 14, 2016
Time: 12:00-1:00 pm
Where: PSFA 200

**SDSU SUMMER STUDY ABROAD IN ECUADOR, JULY 7-25, 2016; APPLY BY MARCH 15, 2016**

Program Snapshot

Spend three weeks in Ecuador and engage in enriching, hands-on community experiences in sustainability. Participants live with local families in the Amazon jungle, the Andes mountains, and the Galapagos Islands, and undertake life-changing service activities and coursework relating to cultural and ecological conservation and sustainable business development. Exposure to multidisciplinary approaches to sustainability, including health, economics, education, gender studies, ecology, politics, business, tourism, hospitality, and more.
Ecuador is one of the 17 megadiverse countries in the world and is among the safest, ecologically-pristine and culturally-vibrant countries in South America. Work and live with indigenous communities in: 1) heart of the Ecuadorian Amazon, one hour from the city of Tenanear the city of Coca; 2) base of the Andes Mountains, close to the town of Cayambe and the city of Otavalo; and 3) outer archipelagos of the Galapagos Islands.

Courses

This program provides six units of SDSU resident credit. Students are required to enroll in any two of the following courses:

GEN S 450: Sustainability and Global Citizenship (3 Units), satisfies General Education, Explorations, Humanities Requirement for SDSU students.
RTM 404: Cross-Cultural Perspectives of Tourism (3 Units), satisfies General Education, Explorations, Social and Behavioral Sciences Cultural Diversity Requirement for SDSU students.
RTM 499: Special Study (3 units), provides sustainability-related academic opportunities oriented toward creating sustainable businesses, agencies, and institutions through the implementation of student-based, coordinated, practical and continuing community development programs focusing on:
development of sustainable community products that build on unique natural, cultural, and human capital sustainability projects for communities to benefit directly from their assets and emerging global trends participants to experience and support unique community culture and environment

Professor: This program will be led by Dr. Vinod Sasidharan, Associate Professor in Hospitality and Tourism Management. Learn more about Dr. Sasidharan.

Price: $4,194

Upcoming information sessions:

Dates: Tuesday, February 23, 2016; Tuesday March 1, 2016; Monday, March 7, 2016; Monday, March 14, 2016
Time: 12:00-1:00 pm
Where: PSFA 200

SUMMER STUDY ABROAD IN NICARAGUA: FOOD SOVEREIGNTY AND AGROECOLOGY, JUNE 20, 2016 - JULY 1, 2016

While mainstream US media tends to focus on the poverty in Nicaragua, social movements and local community organizing in this Central American nation are alive and well. Nicaragua is the regional gathering place for La Via Campesina, a global movement made up of rural peoples, small farmers, and indigenous communities. This movement coined the term “food sovereignty” in resistance to the corporatization and industrialization of the food
system. La Via Campesina sees agroecology, a form of low-input sustainable agriculture, as a pillar of building food sovereignty.

This delegation will include visits to peasant schools that provide political and technical training in agroecology, many of which are affiliated with the Asociación de Trabajadores del Campo, a member organization of La Via Campesina. We will see agricultural cooperatives that sustain local communities and are addressing issues like gender equity and climate change. To understand the political context in which social movements in Nicaragua operate, including its revolutionary history and membership in ALBA, our delegation will also include visits with Nicaraguan officials and citizens.

This delegation is organized in partnership through the Via Campesina organizations of Nicaragua, the Friends of the Asociación de Trabajadores del Campo (ATC), and the Alliance for Global Justice.

Cost: $1250 plus airfare
Trip fee includes lodging, meals, in-country transport, translation, and staff coordination. Scholarships are available (please contact us for more information).

For an application or more information, please contact:
Erika Takeo, Friends of the ATC National Coordinator: erikatakeo.atc@gmail.com
facebook.com/friendsatc

SCHOLARSHIP AVAILABLE FOR UNDERGRADUATE STUDENTS COVERING HALF THE COST OF FIELD SCHOOL EXPERIENCE IN PERU, APPLY BY APRIL 22, 2016

The Field School Program in Peru provides students with the opportunity to carry out practical work in research programs led by some of the most prestigious faculty members and scholars within the different academic areas at PUCP. This context allows participants to have a long-lasting, rich and fruitful academic and cultural experience. Throughout its eleven years of existence, the Field School Program has received around 350 students, increasing the number of participants every year. The 2016 program offers 6 different courses.

Participating students will have the opportunity to live a unique and intensive field and research experience and have a direct approach to local people, with respect and openness to intercultural learning.

By going through each one of the stages required to carry out the field research processes in a systematic manner, at the end of the program, students will have expanded their knowledge of Peruvian history and culture, learned about the day-to-day activities of local inhabitants, improved their ability to analyze social aspects and contributed to the satisfaction of needs by applying theoretical concepts to local problems. The experience
gained in this course could be the basis for the development of future research topics at
their universities.

The Field School Program in Peru is offering two scholarships for the total amount of half the
price of the course. Students awarded with this benefit would have to pay US$ 1,500.00 –
instead of US$ 3,000.00 – for the period of instruction (lectures, accommodation and
transportation included). Interested students just have to submit an essay on their
motivations to study in Peru. You can see the scholarship guidelines in the following link
http://fieldschool.pucp.edu.pe/scholarships/

MEET COLOMBIAN COMMUNITIES RESISTING REPRESSION AS THEY
STRUGGLE TO SAVE THE RAINFOREST AND FAMILY FARMS WITH
WITNESS FOR PEACE, JULY 20-30, 2016

Many of the civilians murdered by Colombia’s armed forces and paramilitaries are family
farmers. While claiming to fight narcotics and guerrillas, the Colombian army and its
paramilitary allies have driven subsistence farmers off their land to make way for
agribusiness. The recently passed “free-trade” agreement (FTA) between Colombia and the
United States is another step. The FTA gives wealthy investors increased power to take
over those lands.

In the region near Panama, paramilitary death squads and the Colombian army’s 17th
Brigade violently displaced thousands of people in 1996-1997, killing dozens. (The 17th
Brigade was led by General Rito Alejo del Rio, trained at the U.S. Army School of the
Americas.) Sustainable farms and forests were replaced by large cattle ranches and
monocrop plantations, especially oil palm. Despite death threats, some displaced people
have returned in a nonviolent effort to regain their stolen lands. While the government
delays restoring the land, the returning communities are establishing a toe-hold by forming
humanitarian zones. A humanitarian zone is a living area of a few acres surrounded by a
barbed-wire fence. The community puts signs on the fence proclaiming that this is a civilian
zone and nobody with a weapon is allowed. Because threats continue, these communities
rely on international attention for their survival.

WHAT TO EXPECT ON THE WITNESS FOR PEACE DELEGATION:

Half the time, we will be in Bogota, where the climate is cool and comfortable. We will meet
political analysts, human rights defenders, and government officials. The rest of the time,
we will visit humanitarian zones in Uraba (the region near Panama). This trip can be
physically challenging: Participants must be capable of hiking with their gear (food, water,
sleeping equipment, etc.) two or three hours on a muddy (but relatively flat) trail and
sometimes sitting in a cramped canoe. The climate is hot, humid, and mosquito infested.
Lodgings are simple. But it’s worth it in order to meet with community members and learn
about their lives and how they have created such courageous communities. (Witness for
Peace is careful about security. Therefore, the possibility always exists that our exact destination will change.

Cost: $1300. This delegation fee covers all set-up, preparation, meals, lodging, interpreters, and transportation within Colombia. The fee also covers extensive reading and activist tools both before and after the delegation. The fee does not cover airfare to and from Colombia. Applications are due by May 20, 2016 along with a nonrefundable deposit of $150. The total is due by June 20, 2016.

For more information about this delegation, please contact the delegation coordinator: Patrick Bonner: 323-563-7940 pkbonner@earthlink.net

STUDY ABROAD WITH INTERNATIONAL STUDENT VOLUNTEERS

This summer, we have 4-week programs in 6 countries--Australia, New Zealand, South Africa, Costa Rica, the Dominican Republic, and Thailand.

During the first two weeks, our students do 80 hours of volunteer work in either Social Community Development--doing basic health care and pre-med projects, building schools and houses, and working on educational programs for children-- or in Conservation--where they can work in rainforest regeneration or endangered species management with elephants, dolphins, cheetahs or sea turtles!

During the second two weeks, students will travel all throughout their host country, getting immersed into the culture and exploring its natural wonders. They will also get to do exciting adventure activities like white water rafting, zip lining, surfing, cave kayaking, going on wildlife safaris and WAY more!

This program is a wonderful way to get out of the classroom and have some hands-on educational experiences—throughout the 4 weeks, students will be learning all about the communities, ecosystems, and animals with which they are interacting! Furthermore, it gives students an opportunity to do something meaningful with their summer while exploring another culture and country.

The SDSU information meetings have passed but interested students can email David Mulqueen at david13ISV@gmail.com for more information.

Scholarship and Fellowship Opportunities

ASSOCIATED STUDENTS STUDY ABROAD SCHOLARSHIP! DUE FEBRUARY 29, 2016

The annual gift to support the Associated Students Study Abroad Scholarship was approved by San Diego State University students in the spring of 2008 as part of the Student Activity Fee Referendum. By approving the initiative, students are allowing a percentage of their
student activity fee to be used to provide scholarships to San Diego State University students who are studying abroad. This generous decision, made by students for students, will ensure that San Diego State University continues to be a leader in study abroad opportunities.

SDSU students who have applied, or have been accepted, to participate in a study abroad program outside the United States are encouraged to apply for the Associated Students Study Abroad Scholarship. Students who will be conducting research outside the United States are eligible to receive the scholarship. Students who will be studying or conducting research in a U.S. territory also are eligible to apply. Application materials will be reviewed by a committee composed primarily of current SDSU students, with an Associated Students staff member serving as the scholarship committee chairperson.

Applications are accepted for the Associated Students Study Abroad Scholarship during two distinct application periods each year, once during the fall semester and once during the spring semester.

To apply: [https://studentaffairs.sdsu.edu/faodad/webss$getScholarshipDetail?p_account_no=A21597&p_ss_year=2017&p_req_id=1](https://studentaffairs.sdsu.edu/faodad/webss$getScholarshipDetail?p_account_no=A21597&p_ss_year=2017&p_req_id=1)

**Internships, Volunteer, and Job Opportunities**

**UCLA LATIN AMERICAN STUDIES INSTITUTE SEEKS OUTREACH COORDINATOR**

The UCLA Latin American Institute seeks an Outreach Coordinator. the job description and link to apply are provided below.

[hr.mycareer.ucla.edu/applicants/Central?quickFind=67439](hr.mycareer.ucla.edu/applicants/Central?quickFind=67439)

Function as part of a team under the general supervision of the Assistant Director of the Latin American Institute (LAI), serve as support staff in the area of outreach to K-12 public schools, post-secondary institutions, the media, government, and business. Maintain partnerships with local organizations and minority-serving institutions. Generate reports, and develop, maintain, and update LAI database systems.

Qualifications

- Demonstrated organizational skills to prioritize multiple assignments and complete work in a timely manner when there are competing deadlines and a heavy workload.
- Interpersonal skills and cultural sensitivity to interact diplomatically and effectively with individuals of various ranks, nationalities, and cultural backgrounds.

- Demonstrated experience in implementing workshops, seminars, conferences, public lectures and similar programs.

- Highly developed writing skills for preparing contract and grant proposals, correspondence, reports, and other documents.

- Fluency in all skills in English and Spanish or Portuguese to compose reports, correspondence, and proposals, and to translate from English-Spanish/Portuguese and vice versa.

- Demonstrated skill in public speaking and ability to make oral group presentations.

**VOLUNTEER ABROAD IN SANTIAGO, CHILE WITH VE GLOBAL STARTING IN MAY OR SEPTEMBER**

VE Global is a non-profit volunteer organization providing free volunteer abroad opportunities in Santiago, Chile. VE Global fosters the development of children at social risk in Santiago de Chile by recruiting and training volunteers to do volunteer work in the areas of literacy, arts, health and recreation, and English.

Program requirements:

Have your 18th birthday before the start date of the program to which you apply

Commit to a minimum 4-month, full time volunteer commitment

Commit to fundraising for VE Global in addition to covering your own personal costs and expenses throughout the duration of the volunteer program

Participate in the 2-week Orientation Program prior to beginning work at the partner organization where you are placed

Speak Spanish at an intermediate level, or agree to complete a minimum number of hours of Spanish language classes

Submit a Criminal Background Check and Doctor Physical/Mental Health Waiver prior to arrival

For more details and to apply please visit [http://www.ve-global.org/volunteer/apply-now/](http://www.ve-global.org/volunteer/apply-now/)
UNITED STATES CITIZENSHIP AND IMMIGRATION SERVICES PAID INTERNSHIPS

The United States Citizenship and Immigration Services will be announcing their summer internship program on USAJOBS the last week in January. More details will be available after the announcement and students will be able to apply online.

INTERN OR VOLUNTEER IN THE REFUGEE AND IMMIGRATION SERVICES DEPARTMENT AT JEWISH FAMILY SERVICE OF SAN DIEGO

Our department offers low-cost immigration services to the entire San Diego community. We assist clients in applying for citizenship, travel permits, DACA, etc. We will offering the following positions until they are filled:

Immigration services

1. Administrative Support

Assist Immigration staff with case notes, filing, client communication, data entry, etc. Arabic, Farsi, or Spanish speaking a plus

2. Immigration Law Advocate (Internship; Spanish required)

Translate documents and marketing materials
Develop quarterly newsletter
Assist with developing social media presence

3. Immigration Services Intern (Spanish required)

Become informed on administrative relief programs and citizenship services offered by JFS
Assist Volunteer & Outreach Coordinator with outreach efforts
Engage with local businesses, organizations, and service providers, and immigrant populations in SD county by providing resource information

4. Citizenship Tutors/Instructors

Work through citizenship materials and assist with interview preparation with those studying for U.S. citizenship test

5. Mock Interviewers

Meet with students once a month in preparation for citizenship interview

Refugee Resettlement
1. Translators

Arabic, Farsi, Burmese, and African languages (especially those spoken in Eritrea and Congo)

2. Resettlement Case Aides

Complete case notes, file documents, and perform data entry pertaining to refugee and asylum cases with respective case managers
Occasionally transport clients to appointments and act as a friendly liaison

3. Friendly Match

Conduct weekly in-home visits with a refugee family
Introduce refugees to local institutions such as supermarkets, parks, recreational facilities, transportation systems, libraries, government offices, schools, etc.
Provide supplemental English language instruction

For more information please contact Bianca Perez at 858-637-3024 or by email at biancap@jfssd.org

FEE-FREE VOLUNTEERING AND TEACHING OPPORTUNITY IN CHILE WITH "ENGLISH OPENS DOORS" PROGRAM

The English Opens Doors Program’s Volunteer Initiative, is a fee-free volunteer opportunity implemented by the Chilean Ministry of Education, and supported by the United Nations Development Program. We are seeking volunteers to teach English under the supervision of professional Chilean teachers in public middle schools and high schools throughout Chile. The English Opens Doors Program’s mission is to increase the English proficiency of Chilean students and English teachers. This skill is essential to aid Chile’s continued development in our increasingly globalized world. The key part of this initiative is bringing native and near-native English speakers into Chilean public schools specifically to develop the listening and speaking skills of young Chileans, as well as to encourage cultural exchange. Over the past 10 years, more than 2,100 volunteers from all over the world have participated in the English Opens Doors Program.

Please click on the link above to apply. The next round of applications are due April 10th, 2016 and April 24th, 2016.

CALFRESH SEEKING CASE MANAGER INTERN
Under the direction of the CalFresh Capacity Coordinator, the CalFresh Case Manager Intern will perform community outreach to low income communities throughout San Diego County to promote CalFresh awareness. The CalFresh Case Manager Intern will provide assistance to clients applying for CalFresh benefits to improve food security for low income households and individuals. The CalFresh Case Manager Intern will oversee 48 client cases each month and follow up with clients regarding completion of application, pending documents, interview appointments and case outcome. The Case Manager Intern will advocate on behalf of the client if any barriers arise. Duties and responsibilities are subject to change in order to meet the needs of the program, and allow for skills learning. The internship is unpaid, lasts for six months and has a 10 hour per week commitment.

For more information and to apply for this position, please email the following to Jaqueline Hess, CalFresh Capacity Coordinator, at jhess@feedingamericasd.org with the subject heading “Feeding America San Diego– CalFresh Case Manager Intern”:

1) Resume;
2) Cover letter detailing how your experience relates to the responsibilities and duties outlined above, along with your dates of availability (Email Jaqueline for the complete list of responsibilities). No phone calls, please.

Hiring is on a rolling basis.

**STUDENT LIFE AND LEADERSHIP AT SDSU HIRING MENTORS FOR SOPHOMORE STUDENTS**

Commuter Programs at San Diego State University is looking to hire mentors to help SDSU sophomores excel academically and succeed during their second year on campus. Sophomore SURGE is a mentorship based program for SDSU students to inspire a strong second year on campus.

Student Life & Leadership is hiring mentors (SDSU juniors and seniors) who are well-rounded in their academic and professional lives, as well as involved on campus. This mentoring position would require you to attend training sessions that will prepare you for meetings with your mentee throughout the academic year (every other week). Also, you may be asked by your students for extra tutoring in the subjects RWS, Math, or Science.

Mentors will be compensated for their time at $10/hr. We are looking to hire students who can commit around 25 hours a month.

If you’re interested in this exciting opportunity to mentor in the SURGE program, please fill out the application. Hiring is on a rolling, as needed basis so there is no deadline. Feel free to contact slmentor@mail.sdsu.edu if you have any questions about the position or the program. Hiring is on a rolling, as needed basis.