January 29, 2016

To be added to the E-Bulletin email list, send a message clasgrad@mail.sdsu.edu. View the E-Bulletin online.

CLAS and Other Events at SDSU

WELCOME TO SPRING 2016!

Some important dates to remember:

Add/drop deadline: February 2, 2016
Last day to apply for May 2016 graduation: February 2, 2016
Last day to submit petitions to Graduate Affairs to add 799A/799B: March 3, 2016

Graduate students planning to take the Comprehensive Exam during Spring 2016 (LATAM 799C/Plan B): Schedule of important deadlines is available on our website.

SPEND THREE WEEKS IN CUBA in 2016! APPLICATION NOW OPEN, PROGRAM FILLING FAST!

Program dates: May 21 to June 11, 2016. See Study Abroad Opportunities section of the E-Bulletin for more details below!

REGISTRATION FOR SPRING 2016 NOW OPEN: SCHEDULE ADJUSTMENT DEADLINE IS FEBRUARY 2, 2016

Students can now register for courses and manage waitlists through WebPortal. The schedule can be found here.
**LATAM 550: Mex-US Border from the Latin American Perspective, taught by Prof. Victor Clark.**

This course is taught in Tijuana, in Spanish. Students explore new communities and meet with a wide range of people in Tijuana to get an entirely new perspective on this city only a few miles to the south. The course is a series of field trips that allow the students to understand border and migration phenomena from a micro-perspective. Throughout the semester, you’ll visit places such as the border’s deportation processing center, the red light district to interview unionized sex workers and human smugglers who operate out of this area, the offices of regional political party leaders, the county jail, the Secretary of Social Development, the house of the US Consul General of Mexico in Tijuana, etc etc etc. This course is a MUST for anyone that’s interested in border issues, migration, immigration policy, binational issues, and so on. Thursdays at 7:00 pm

OPEN TO GRADUATES AND ADVANCED UNDERGRADUATES! Contact alana.rodriguez@mail.sdsu.edu for information on how to enroll.

**Need to satisfy your graduate or undergraduate language requirement?**

Learn Mixtec, an indigenous language spoken in southwestern Mexico. Our classes are taught by native speakers from Oaxaca who are committed to the survival and preservation of indigenous language and culture.

SDSU’s Center for Latin American Studies is proud to offer students across campus the unique opportunity to learn about the languages and cultures of Mexico and Oaxacan migrants here in San Diego!

LATAM 111: Elementary Mixtec II, MW 12:00—1:50pm

*Check with your academic adviser to see how you can fulfill your undergraduate or graduate language requirement with Mixtec!!*

**ISCOR 300 with Dr. Cheryl O’Brien: FEMENIST COURSE THEME FOR SPRING 2016**

**Violence Against Women: Global Norms and Policy Change: MW 2-3:15pm or 4:00-5:15pm**

A global human rights issue, violence against women is a serious health, social, and economic problem. Violence against women hinders socio-economic development and democratization within countries. Gender hierarchies—a characteristic of various global systems—exacerbate the problem of violence against women worldwide. In this course, students will gain a greater understanding of violence against women and its historical legacies, international norms development, and current practices and approaches taken by civil society, states, and the international community to ameliorate this policy problem. Dr. O’Brien brings academic expertise on this issue and practical experience from working in the U.S., Latin America, and Africa to the classroom. This theme on violence against women
Chicana and Chicano Studies 596 with Dr. Roberto Hernandez

FROM HACIENDAS AND PLANTATIONS TO PRISONS: W 4-6:40pm

This course will provide an introduction to the overlapping yet distinct histories of plantations and haciendas through a consideration of race, gender, land, and labor issues in their respective Spanish, British, Mexican and U.S. colonial contexts. We will analyze how such systems of labor and social control have been informed by regimes of punishment and incarceration, and in turn have informed U.S. penal institutions via evolving policies such as convict leasing and prison privatization. This course will examine contemporary notions of crime, containment, punishment, rehabilitation, and justice. It will provide a structural understanding of the rapid escalation in prison population during the last forty years, its economic and political context, and the race, class, and gender contours of criminalization and inequalities in sentencing, as well as responses to such shifts. Lastly, the course will address the rise in immigration detention centers, divestment from rehabilitation efforts, private investment in prisons, and implications of felony disenfranchisement laws, particularly for Latinas/os and African Americans.

Goals: The purpose of this course is for our learning community to critically explore and ultimately reimagine various histories, tenets and practices of crime and punishment in U.S. history. We will consider colonial confinement and criminality through the close of the nineteenth century in preparation for critical dialogue on various points of convergence and divergence of race, class and gender in the contemporary penal system. Our approach will be historical, interdisciplinary and comparative. For more information about the spring 2016 CCS-596 course, please contact Dr. Hernandez at rhernandez@mail.sdsu.edu.

CRITICAL GEOGRAPHIES SYMPOSIUM: EVERYDAY SPACES OF VIOLENCE AND RESISTANCE, FEBRUARY 1-2, 2016

Please consider attending the 2nd Annual Critical Geographies Symposium that will take place next Monday and Tuesday, February 1st/2nd at Scripps Cottage. Hosted by Supporting Women in Geography (SWIG), this interdisciplinary symposium will explore questions of violence and resistance. Invited speakers include: Nadera Shalhoub-Kevorkian (The Hebrew University of Jerusalem), George Ciccariello-Maher (Drexel University), Jenna Loyd (University of Wisconsin-Milwaukee), Jennifer Fluri (University of Colorado, Boulder), Cutcha Risling-Baldy (SDSU), and James Anderson (Southern Illinois University, Carbondale). In addition, there will be two panels where students from diverse disciplinary locations will present their research on related themes.

Date: Monday and Tuesday, February 1-2, 2016
Time: 9:00am-7:00pm
Room: Scripps Cottage, SDSU
SDSU STUDENT RESEARCH SYMPOSIUM, MARCH 4-5, 2016

The Student Research Symposium is a two-day event recognizing the outstanding scholarly accomplishments of SDSU students.

The SRS provides a public forum where SDSU students present their research, scholarship or creative activities. All SDSU students—including those who graduated after Spring 2015—are encouraged to submit an application to present either preliminary or completed results from their original research or creative activity. Presentations, whether oral, poster, exhibit or performance, are organized by academic disciplines with divisions for undergraduate, master's and doctoral students.

Presidential Awards ($500) will be made to recognize outstanding achievement in original scholarship. These graduate and undergraduate students will go on to represent SDSU at the CSU Student Research Competition in May 2016. In total over 50 cash awards will be given in recognition of outstanding presentations or performance during SRS 2016. SRS participants should plan to attend the reception and award ceremony on Saturday, March 5, 2016.

The Center for Latin American Studies will host a special SRS panel for the 2015 Tinker Awardees to present their preliminary research findings. Date and time for this panel TBD.

To register: srs.sdsu.edu
Abstracts due by February 3, 2016

NEW LEADERSHIP MINOR AT SDSU

The SDSU Leadership Minor seeks to develop emotionally intelligent, transformational leaders capable of taking themselves and others to higher levels of performance and purpose. The Leadership Minor is a 15-unit, interdisciplinary program open to all SDSU undergraduate students.

To declare the Leadership Minor or for more information, please contact Dr. Lisa Gates, the Leadership Minor Advisor, at: leadershipminor@sdsu.edu

Study Abroad Opportunities

SDSU SUMMER STUDY ABROAD PROGRAM IN HABANA, CUBA, MAY 21 –JUNE 11, 2016

Come and experience Cuba! For three weeks, you will enrich your college education by studying at the Centro de Estudios Martianos in the capital city of La Habana. The program encompasses a 3 unit interdisciplinary curriculum covering Cuba’s history, economy,
politics, and its position in the global arena. Don't miss out in this opportunity to learn from Cuban professors and students! This program is open to graduates and undergraduates of all majors.

GENS 450 (3 units) - or - LATAM 450 (3 units) Graduate credit is available for graduate students.

Program Dates: May 21st, 2016 - June 11th, 2016
Program Cost: $4515 including round trip flight, course credit, accommodations, some meals, and a weekend trip to Varadero beach resort

Application Deadline: February 15th, 2016

Information Sessions will be held at the following times:
Monday 02/01 11:00a-12:00p in AL 379
Tuesday 02/02 10:00a-11:00a in AL 379

For more information on how to apply, or to confirm your attendance at an information session, please contact Alana Rodriguez at alana.rodriguez@mail.sdsu.edu

**SDSU STUDY ABROAD FAIR, FEBRUARY 2, 2016**

Did you know that students who study abroad are more marketable to employers and graduate sooner than those who don't? Did you know you can use financial aid and scholarships to study abroad? Attend this year's SDSU Study Abroad Fair to learn about your opportunities and the amazing programs we offer.

The Study Abroad Fair will take place on Tuesday, February 2, 2016 from 10:00 am to 3:00pm on the Centennial Walkway. For more information on the fair, please contact: 619.594.2475 studyabroad@mail.sdsu.edu www.facebook.com/sdsustudyabroad www.sdsu.edu/studyabroad

**LANGUAGE SUMMER PROGRAMS IN OAXACA, MEXICO**

The Center for Latin American Studies (CLAS) at San Diego State University offers a six week summer intensive language immersion program in Mixtec or Zapotec in Oaxaca, Mexico. We offer intensive language courses that are perfect for beginners, intermediate, and advanced speakers. Both, the Zapotec and Mixtec, programs are eligible for Foreign Language and Area Studies (FLAS) fellowships.

MIXTEC PROGRAM (4 units): Language instruction is provided by native Mixtec speakers, Juan Julian Caballero of the Centro de Investigaciones y Estudios Superiores en
Antropología Social (CIESAS), and Marcos Cruz Bautista from Mexico’s Universidad Pedagógica Nacional (UPN), Tlaxiaco Campus. The course is taught in Spanish and offers 140 hours of instruction, plus weekend field-trips over a six-week period. The program is five hours per day, four days per week, of intense classroom instruction. The program cost also covers weekend trips to Mixtec communities and other cultural locations. Graduates and Undergraduates are welcome to apply. An understanding of Spanish is required to participate.

ZAPOTEC PROGRAM (4 units): This intensive program is taught by native Isthmus Zapotec speaker and linguist, Tomás Villalobos Aquino, through the Casa de la Cultura in Juchitán. Professor Villalobos Aquino also coordinates the program along with Dr. Ramona Perez. The course is taught in Spanish, and offers 140 hours of class instruction plus weekend field-trips over a six-week period. Participants will experience a full immersion in Zapotec culture and language through homestays with Zapotec speaking families. Graduates and Undergraduates are welcome to apply. An understanding of Spanish is required to participate.

PROGRAM COST: Approximately $4,500. It includes all language instruction, class field-trips, and 4 units of language credit from SDSU. The Cost does not cover travel, food, or housing.

DATES: June 20 - July 28, 2016

APPLICATION DEADLINE: March 15th, 2016

FUNDING OPPORTUNITIES: The Mixtec and Zapotec summer programs qualify for the Foreign Language and Area Studies (FLAS) fellowship. These fellowships are awarded by various Universities through their Latin American Studies Centers. We encourage students to prepare ahead of time to apply for these competitive fellowships, which can cover up to 80% of the cost.

For more information please e-mail the Study Abroad Coordinator at classtdy@mail.sdsu.edu

SUMMER ETHNOGRAPHIC FIELD SCHOOL IN OAXACA, MEXICO (ANTHROPOLOGY 520)

Don’t miss out on this opportunity to visit Oaxaca City or the Lagoons of Chacahua and the Costa Chica Region of Oaxaca, Mexico. By the end of the program you will have learned qualitative methodologies such as collaborative research design, community outreach, interviewing techniques, collection of oral histories, participant observation, surveying, and other relevant methods. Projects include ethnographic documentation of local economic/subsistence strategies, tourism development, sustainability and eco-tourism, and more. Make your 2016 summer memorable by joining the most fun, intensive, and
enriching ethnographic field school offered at SDSU! This program is open to Graduate Students and high-performing undergraduates of all majors. Spanish proficiency is desired!

PROGRAM COST: approximately $1,500 USD (to be confirmed soon)– Price includes 3 weeks lodging, insurance, and tuition for 3 units.

PROGRAM DATES: June 20-July 8, 2016

APPLICATION DEADLINE: March 15th, 2016

For more information please e-mail the Study Abroad Coordinator at classtdy@mail.sdsu.edu

SUMMER STUDY ABROAD IN NICARAGUA: FOOD SOVEREIGNTY AND AGROECOLOGY, JUNE 20, 2016 - JULY 1, 2016

While mainstream US media tends to focus on the poverty in Nicaragua, social movements and local community organizing in this Central American nation are alive and well. Nicaragua is the regional gathering place for La Via Campesina, a global movement made up of rural peoples, small farmers, and indigenous communities. This movement coined the term “food sovereignty” in resistance to the corporatization and industrialization of the food system. La Via Campesina sees agroecology, a form of low-input sustainable agriculture, as a pillar of building food sovereignty.

This delegation will include visits to peasant schools that provide political and technical training in agroecology, many of which are affiliated with the Asociación de Trabajadores del Campo, a member organization of La Via Campesina. We will see agricultural cooperatives that sustain local communities and are addressing issues like gender equity and climate change. To understand the political context in which social movements in Nicaragua operate, including its revolutionary history and membership in ALBA, our delegation will also include visits with Nicaraguan officials and citizens.

This delegation is organized in partnership through the Via Campesina organizations of Nicaragua, the Friends of the Asociación de Trabajadores del Campo (ATC), and the Alliance for Global Justice.

Cost: $1250 plus airfare
Trip fee includes lodging, meals, in-country transport, translation, and staff coordination. Scholarships are available (please contact us for more information).

For an application or more information, please contact: Erika Takeo, Friends of the ATC National Coordinator: erikatakeo.atc@gmail.com
facebook.com/friendsatc
STUDY ABROAD WITH INTERNATIONAL STUDENT VOLUNTEERS

This summer, we have 4-week programs in 6 countries--Australia, New Zealand, South Africa, Costa Rica, the Dominican Republic, and Thailand.

During the first two weeks, our students do 80 hours of volunteer work in either Social Community Development--doing basic health care and pre-med projects, building schools and houses, and working on educational programs for children-- or in Conservation--where they can work in rainforest regeneration or endangered species management with elephants, dolphins, cheetahs or sea turtles!

During the second two weeks, students will travel all throughout their host country, getting immersed into the culture and exploring its natural wonders. They will also get to do exciting adventure activities like white water rafting, zip lining, surfing, cave kayaking, going on wildlife safaris and WAY more!

This program is a wonderful way to get out of the classroom and have some hands-on educational experiences—throughout the 4 weeks, students will be learning all about the communities, ecosystems, and animals with which they are interacting! Furthermore, it gives students an opportunity to do something meaningful with their summer while exploring another culture and country.

The SDSU information meetings have passed but interested students can email David Mulqueen at david13ISV@gmail.com for more information.

Scholarship and Fellowship Opportunities

CAPITAL FELLOWS PROGRAM APPLICATION NOW AVAILABLE! DUE FEBRUARY 8, 2016

The Capital Fellows Programs offer a unique opportunity to participate in policy making and development. Fellows work for 10-11 months as full-time, paid staff members in the California State Assembly, California State Senate, California Executive Branch or the California Judiciary. Fellows actively engage in public service and prepare for future careers, while gaining firsthand experience in the governance and leadership of the most diverse, complex state in the nation.

Voted as one of the Top Internships in the nation by Vault.com, the Capital Fellows Programs are ranked highly for their combination of meaningful work experience and career opportunities.

Prospective Capital Fellows must have a bachelor's degree (in any major) by September 1, 2016 and a demonstrated interest in public service, public policy, and California state government. Applicants may apply to one or more of the programs that meet their interests.
and qualifications. Recent graduates, graduate, postgraduate and mid-career applicants are welcome to apply. For the 2016-17 fellowship year, individuals must complete the online application by the deadline of February 8, 2016 at www.csus.edu/calst/programs.

If you have questions regarding the Capital Fellows Programs or need brochures, please contact Sacramento State’s Center for California Studies at (916) 278-6906, calstudies@csus.edu or visit www.csus.edu/calst/programs.

ARTS AND LETTERS ALUMNI CHAPTER (ALAC) SCHOLARSHIP DEADLINE EXTENDED UNTIL FEBRUARY 12TH, 2016

The Arts and Letters Alumni Chapter (ALAC) invites CAL students to apply for their scholarship. Two scholarships may be awarded; each scholarship award will have a value of $2,375.

Requirements:

Must be an Arts & Letters graduate or undergraduate student

Full-time enrollment required

Minimum 3.00 overall cumulative GPA

Please submit the following:
An essay (approximately 500 words) that will enable those making scholarship decisions to learn more about you. Write about what motivated you to choose your major or program, your future career goals, and any other information that will help reviewers make a well-informed decision.

An on-line application

Finalists may be interviewed

Application deadline is February 12th, 2016

THE CALIFORNIA PRE-DOCTORAL SCHOLARSHIP PROGRAM, APPLICATION DUE FEBRUARY 12, 2016

The California Pre-Doctoral Scholarship program is designed to increase diversity within the pool of university faculty by supporting the doctoral aspirations of students in the CSU who have experienced economic and educational disadvantages.
In 2016-2017, the California Pre-Doctoral Program will award funds to approximately 70 juniors, seniors and graduate students in the CSU. These funds are designed to enable current students to explore and prepare to succeed in doctoral programs in their chosen field of study. Awards are based on competitive review of student applications and given to current upper-division or graduate students who, in the judgment of the review panel, demonstrate academic excellence while having experienced economic or educational disadvantage, and who are committed to a career in teaching and research at the university level. The program places a special emphasis on increasing the number of CSU students who enter doctoral programs at one of the University of California (UC) institutions.

Students who are chosen for this prestigious award are designated Sally Casanova Scholars as a tribute to Dr. Sally Casanova, for whom the Pre-Doctoral scholarship is named. As a Sally Casanova Scholar, students will have unique opportunities to explore and prepare to succeed in doctoral programs. Students will have the benefit of direct one-on-one guidance afforded from faculty members from within the CSU, and the opportunity to work with faculty from doctoral-granting institutions. In addition the program provides:

1. Travel Funds for the student to visit U.S. doctoral-granting institutions and/or to attend professional meetings appropriate to the student's development.

2. Development Funds for other related activities, such as student membership in professional organizations, subscriptions to academic journals, graduate school applications and test fees, GRE preparation, and the cost of minor research materials, for example.

3. A Summer Research Experience opportunity at a University of California campus or other U.S. major research university, fully funded by the Pre-Doctoral Program, so that the scholar can participate in doctoral-level research prior to enrolling in a Ph.D. program.

Participant Eligibility

Applicants to the California Pre-Doctoral Program must be upper-division or master's degree students who are enrolled at a CSU institution as of Spring 2016 and who will also be enrolled at a CSU campus for at least one semester of the academic year 2016-2017.

All applicants must be either U.S. citizens or permanent residents at the time of application. Current or previous Pre-Doctoral Scholars are not eligible to re-apply. Each applicant must have a faculty sponsor from the student's home campus who will be available for the duration of the plan specified in the application. The program is designed for students interested in obtaining research doctorates. Students interested in obtaining professional masters or doctoral degrees (law, medicine, dentistry, pharmacy, or an MBA degree, for example) are not eligible.

The application deadline to the campus coordinator is February 12, 2016.

For more information
THE CALIFORNIA STATE UNIVERSITY (CSU) CHANCELLOR'S DOCTORAL INCENTIVE PROGRAM (CDIP), APPLICATION DUE FEBRUARY 5, 2016

The CSU CDIP aims to increase the number of promising doctoral students applying for future CSU instructional faculty positions by offering financial assistance in the form of a loan and mentorship by CSU faculty.

Established in 1987, the CSU CDIP is the largest program of its kind in the United States. As of June 2015 the program has loaned $47 million to 2,050 doctoral students enrolled in universities throughout the nation. 1,245 participants have successfully earned doctoral degrees, and over half (705 participants) have subsequently obtained employment in CSU instructional faculty positions.

Financial loan

The CDIP offers loans up to $10,000 per year over 5 years, with a maximum amount of $30,000. The loans are:

- Repayable over a 15-year period commencing one year after completion of, or withdrawal from, full-time doctoral study;

- Forgivable at the rate of 20 percent for each year of full-time postdoctoral teaching employment in the CSU or 10 percent for each year of part-time postdoctoral teaching employment in the CSU.

More details about the loan program can be found at http://www.calstate.edu/hr/cdip/apply/loan-details.shtml

Mentorship support

The CDIP also ensures the success of the doctoral students by combining the loan program with a mentorship component. Through collaborative teaching, research, and/or service activities, faculty mentors will:

- support the CDIP Scholars’ successful completion of their doctoral studies;

- enhance the CDIP Scholars’ potential for employment in an instructional faculty position at a CSU.

Information about CDIP Faculty Mentor's role can be found at http://www.calstate.edu/hr/cdip/program/faculty-advisors.shtml
Other Provisions of the Program

- Receipt of a loan through this program and completion of the doctorate does not in any way guarantee employment as a faculty member at a CSU campus nor does it obligate the recipient to accept such employment, if applied for and offered.

- Individual CSU academic departments may have faculty recruitment and appointment requirements in addition to an earned doctorate (e.g., possession of a teaching credential; a Ph.D. instead of an Ed.D.; a doctorate in a specific subdiscipline). It is the applicant's responsibility to be aware of such requirements.

- Funds for the CDIP are contingent on the California State University Board of Trustees' approval each year of the Lottery Revenue Budget.

Participant Eligibility

The CDIP is intended to support doctoral students who will pursue CSU instructional faculty positions. As such, students who meet one of the following criteria are eligible to apply to the CDIP:

- New or continuing full-time doctoral students currently enrolled in accredited programs in the U.S.;

- Undergraduate and master's level graduate students in the application process to accredited doctoral programs in the U.S.;

- Lecturers who are enrolled full-time in a doctoral program are eligible and encouraged to apply. However, probationary or tenured faculty members in the CSU are not eligible regardless of their status in a doctoral program.

For additional eligibility criteria and other special considerations for students in professional (such as Ed.D., DNP, DPT, and PsyD) and online doctoral programs, please access this link: http://www.calstate.edu/hr/cdip/program/participant-eligibility.shtml

The application deadline to the campus coordinator is February 5, 2016.

For more information

http://www.calstate.edu/hr/cdip/

Internships, Volunteer, and Job Opportunities
THE CENTER FOR LATIN AMERICAN STUDIES IS OFFERING FOUR INTERNSHIP OPPORTUNITIES FOR SPRING 2016!

Mixtec Tu’un Savi Cultural Exchange: working with indigenous Mexican families from Oaxaca

EJE Mentors: working with “at risk” youth at a Bilingual Charter School

Unaccompanied Minors Shelter Program: working at an educational center with minors awaiting reunification with their families in the US or abroad

Fronteras Unidas Pro Salud Abroad: working with an NGO providing comprehensive health, wellness education and medical services to the most vulnerable populations within Tijuana and surrounding areas.

Students enroll in a credit/no credit class in Latin American Studies (or through your major*). The internship includes a class portion on Monday nights from 5-6:50 p.m.

Please email the Center for Latin American Studies Internship Coordinator, Grecia Perez, at clasintr@mail.sdsu.edu for more information to learn how you can earn SDSU credit and help out your local community at the same time.

Last formal information session will be held on:
Monday, February 1, 2016 from 5:00pm - 6:00pm in AL 379

(*ISCOR, Anthropology, Spanish/Portuguese, or Political Science)

TRASH TO PARADISE VOLUNTEER OPPORTUNITY, APPLY BY JANUARY 31, 2016

Trash to Paradise is a volunteer based start-up. Trash to Paradise will create a sewage treatment system in Tijuana using trash. We are looking for an undergrad or graduate student currently attending any college or university here in San Diego to become a team member. As a new college student team member you will represent us on the World Water Forum application process here in California.

Requirements and benefits
Undergraduate or graduate student who is interested in binational relations in the San Diego/Tijuana border, who would be willing to represent Trash to Paradise in the World Water Forum application process
Must be able to volunteer two days a month
Become aware of environmental and binational issues as a team member of a newly formed start-up
Represent Trash to Paradise if we win in the World Water Forum
If you are interested in joining, please e-mail Bianca Alvarado at bi.alva.m@gmail.com
UNITED STATES CITIZENSHIP AND IMMIGRATION SERVICES PAID INTERNSHIPS

The United States Citizenship and Immigration Services will be announcing their summer internship program on USAJOBS the last week in January. More details will be available after the announcement and students will be able to apply online.

INTERN OR VOLUNTEER IN THE REFUGEE AND IMMIGRATION SERVICES DEPARTMENT AT JEWISH FAMILY SERVICE OF SAN DIEGO

Our department offers low-cost immigration services to the entire San Diego community. We assist clients in applying for citizenship, travel permits, DACA, etc. We will offering the following positions until they are filled:

Immigration services

1. Administrative Support

Assist Immigration staff with case notes, filing, client communication, data entry, etc. Arabic, Farsi, or Spanish speaking a plus

2. Immigration Law Advocate (Internship; Spanish required)

Translate documents and marketing materials
Develop quarterly newsletter
Assist with developing social media presence

3. Immigration Services Intern (Spanish required)

Become informed on administrative relief programs and citizenship services offered by JFS
Assist Volunteer & Outreach Coordinator with outreach efforts
Engage with local businesses, organizations, and service providers, and immigrant populations in SD county by providing resource information

4. Citizenship Tutors/Instructors

Work through citizenship materials and assist with interview preparation with those studying for U.S. citizenship test

5. Mock Interviewers

Please review the link for more information: https://www.facebook.com/trashtoparadise
Meet with students once a month in preparation for citizenship interview

Refugee Resettlement

1. Translators

Arabic, Farsi, Burmese, and African languages (especially those spoken in Eritrea and Congo)

2. Resettlement Case Aides

Complete case notes, file documents, and perform data entry pertaining to refugee and asylum cases with respective case managers
Occasionally transport clients to appointments and act as a friendly liaison

3. Friendly Match

Conduct weekly in-home visits with a refugee family
Introduce refugees to local institutions such as supermarkets, parks, recreational facilities, transportation systems, libraries, government offices, schools, etc.
Provide supplemental English language instruction

For more information please contact Bianca Perez at 858-637-3024 or by email at biancap@jfssd.org

FEE-FREE VOLUNTEERING AND TEACHING OPPORTUNITY IN CHILE WITH "ENGLISH OPENS DOORS" PROGRAM

The English Opens Doors Program’s Volunteer Initiative, is a fee-free volunteer opportunity implemented by the Chilean Ministry of Education, and supported by the United Nations Development Program. We are seeking volunteers to teach English under the supervision of professional Chilean teachers in public middle schools and high schools throughout Chile. The English Opens Doors Program’s mission is to increase the English proficiency of Chilean students and English teachers. This skill is essential to aid Chile’s continued development in our increasingly globalized world. The key part of this initiative is bringing native and near-native English speakers into Chilean public schools specifically to develop the listening and speaking skills of young Chileans, as well as to encourage cultural exchange. Over the past 10 years, more than 2,100 volunteers from all over the world have participated in the English Opens Doors Program.

Apply here. The next round of applications are due April 10th, 2016 and April 24th, 2016.

CALFRESH SEEKING CASE MANAGER INTERN
Under the direction of the CalFresh Capacity Coordinator, the CalFresh Case Manager Intern will perform community outreach to low income communities throughout San Diego County to promote CalFresh awareness. The CalFresh Case Manager Intern will provide assistance to clients applying for CalFresh benefits to improve food security for low income households and individuals. The CalFresh Case Manager Intern will oversee 48 client cases each month and follow up with clients regarding completion of application, pending documents, interview appointments and case outcome. The Case Manager Intern will advocate on behalf of the client if any barriers arise. Duties and responsibilities are subject to change in order to meet the needs of the program, and allow for skills learning. The internship is unpaid, lasts for six months and has a 10 hour per week commitment.

For more information and to apply for this position, please email the following to Jaqueline Hess, CalFresh Capacity Coordinator, at jhess@feedingamericasd.org with the subject heading “Feeding America San Diego – CalFresh Case Manager Intern”:

1) Resume;
2) Cover letter detailing how your experience relates to the responsibilities and duties outlined above, along with your dates of availability (Email Jaqueline for the complete list of responsibilities). No phone calls, please.

STUDENT LIFE AND LEADERSHIP AT SDSU HIRING MENTORS FOR SOPHOMORE STUDENTS

Commuter Programs at San Diego State University is looking to hire mentors to help SDSU sophomores excel academically and succeed during their second year on campus. Sophomore SURGE is a mentorship based program for SDSU students to inspire a strong second year on campus.

Student Life & Leadership is hiring mentors (SDSU juniors and seniors) who are well-rounded in their academic and professional lives, as well as involved on campus. This mentoring position would require you to attend training sessions that will prepare you for meetings with your mentee throughout the academic year (every other week). Also, you may be asked by your students for extra tutoring in the subjects RWS, Math, or Science.

Mentors will be compensated for their time at $10/hr. We are looking to hire students who can commit around 25 hours a month.

If you’re interested in this exciting opportunity to mentor in the SURGE program, please fill out the application. Hiring is on a rolling, as needed basis so there is no deadline. Feel free to contact sllmentor@mail.sdsu.edu if you have any questions about the position or the program.